



# Treehouse Speech and Rehabilitation

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## DEVELOPMENTAL QUESTIONNAIRE

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Address: \_\_\_\_\_ **Emergency Contact:** \_\_\_\_\_

Child lives with:  Both Parents  Mother  Father  Step-parent  Guardian

Is child your:  Biological Child  Adopted Child  Foster Child  Other: \_\_\_\_\_

Marital Status of Parents:  Married  Divorced  Separated  Single Parent

Biological Father: \_\_\_\_\_ Biological Mother: \_\_\_\_\_

Step-parent: \_\_\_\_\_ Legal Guardian: \_\_\_\_\_

If the child lives with one parent, does he/she visit with the non-custodial parent?  Yes  No If so, how often? \_\_\_\_\_

What changes have there been in your family? \_\_\_\_\_

What other adults have an important role in raising your child? \_\_\_\_\_

Others in the home:	Name	Age	Relationship	Name	Age	Relationship
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____

Is English a Second Language for him/her?  Yes  No Language(s) spoken in the home: \_\_\_\_\_

### EDUCATION / INTERVENTION HISTORY:

Does your child attend:  Daycare \_\_\_\_\_  Preschool \_\_\_\_\_  School Age / Current Grade \_\_\_\_\_

Has your child previously been evaluated?  Yes  No If Yes, by whom and when: \_\_\_\_\_

If yes, what was found? \_\_\_\_\_

Has your child ever received occupational, physical or speech/language therapy? If so, by whom and when: \_\_\_\_\_

### PREGNANCY AND BIRTH HISTORY:

Mother's age at birth: \_\_\_\_\_ Did mother receive routine medical prenatal care:  Yes  No

Did child go home from hospital at the same time as the mother?  Yes  No

If no, explain why: \_\_\_\_\_

#### Pregnancy

- Normal
- Falls
- Excessive Bleeding
- Blackouts
- Perinatal Infections: Toxoplasmosis, Herpes, cytomegalovirus, rubella
- Emotional Stress
- Lack of Prenatal Care
- Alcohol/Drug Use
- Use of Tobacco

#### Delivery

- Natural
- Induced
- Caesarean
- Breech
- Unusually Long Labor
- Premature (# weeks \_\_\_\_\_)
- Birth weight \_\_\_\_\_
- Overdue (# weeks \_\_\_\_\_)
- Other: \_\_\_\_\_

#### Condition at Birth

- Normal
- Severe Jaundice, hyperbilirubinemia, kernicterus, or premature liver requiring blood transfusions
- Breathing Problems
- Difficulty sucking or feeding
- Birth defects/Injury
- Difficulty gaining weight
- Newborn ICU stay (# Days \_\_\_\_\_)

**CHILD'S HEALTH HISTORY:**

When was your child's last physical? \_\_\_\_\_ Child's state of health:  Excellent  Good  Fair  Poor

Has your child been treated for serious medical or psychological conditions? Please and provide diagnosis: \_\_\_\_\_

What medication(s) is your child currently taking? Include dosages: \_\_\_\_\_

Please check if your child had any of the following: (If so, please describe)

- Head Injuries, Seizures or convulsions: \_\_\_\_\_
- Surgery/Hospitalizations: \_\_\_\_\_
- History of Ear Infections: \_\_\_\_\_
- Allergies and/or Asthma: \_\_\_\_\_
- Vision Problems: \_\_\_\_\_
- Hearing Problems: \_\_\_\_\_

**FAMILY HEALTH HISTORY:** (Please check off whether any family members have a history of any of the following conditions. If yes, please note the child's relation to the family member with the condition in the space provided.)

- |  |   |
|--|---|
| <input type="checkbox"/> Attention Deficit/Hyperactivity _____                   | <input type="checkbox"/> Neurological disease _____     |
| <input type="checkbox"/> Depression _____  | <input type="checkbox"/> Seizures _____                 |
| <input type="checkbox"/> Anxiety _____   | <input type="checkbox"/> Hearing problems _____         |
| <input type="checkbox"/> Bipolar Disorder _____                                  | <input type="checkbox"/> Visual Problems _____          |
| <input type="checkbox"/> Substance Abuse/Dependency _____                        | <input type="checkbox"/> Speech/Language Problems _____ |
| <input type="checkbox"/> Autism/Asperger/Pervasive Developmental Disorders _____ | <input type="checkbox"/> Intellectual Disability _____  |
| <input type="checkbox"/> Learning Problems or Learning Disabilities _____        | <input type="checkbox"/> Other _____                    |
| <input type="checkbox"/> Developmental Delays _____                              |   |

**DEVELOPMENTAL HISTORY:**

During your child's first few years of life, was any of the following present to significant degree?

- |   |   |
|---|---|
| <input type="checkbox"/> Did not enjoy cuddling                         | <input type="checkbox"/> Difficult nursing                                |
| <input type="checkbox"/> Was not easily calmed by being held or stroked | <input type="checkbox"/> Poor eye contact/did not turn towards caregivers |
| <input type="checkbox"/> Difficult to comfort                           | <input type="checkbox"/> Did not respond to name or speech of caregivers  |
| <input type="checkbox"/> Colicky  | <input type="checkbox"/> Fascination with certain objects                 |
| <input type="checkbox"/> Excessive irritability                         | <input type="checkbox"/> Constantly into everything                       |
| <input type="checkbox"/> Diminished sleep                               | <input type="checkbox"/> Frequent head banging                            |

\*If checked any above, please describe: \_\_\_\_\_

**Milestones:** (Please note the age the following were achieved. If unsure of the age, check whether it was achieved early, late or within normal limits)

	Age	Early	Normal	Late		Age	Early	Normal	Late
Rolled over	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Buttons/Zips	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sat without support	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tied shoes	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pedaled tricycle	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stood up	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rode bike	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked alone	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grasped pencil/crayon	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fed self	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Babbled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressed self	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spoke first words	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brushes Teeth	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spoke in short sentences	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SENSORIMOTOR DEVELOPMENT** (Please check off the following items that relate to your child's sensory and motor skills)

**TACTILE (TOUCH):**

- Tends not to feel pain
- Touches/feels objects frequently
- Has trouble managing personal/physical space
- Over sensitive to clothing/textures
- Under sensitive to clothing/textures/foods
- Avoids getting hands messy
- Dislikes having haircut/face washed
- Bumps into furniture, people often

**VISUAL**

- Has trouble tracking objects with eyes
- Avoids eye contact with others
- Has trouble copying words from the board
- Has trouble putting puzzles together

**TASTE & SMELL**

- Picky eater
- Has trouble eating different textured foods
- Has trouble chewing/swallowing
- Sensitive to smells/tastes
- Prefers certain textures
- Chews or licks non-food objects

**AUDITORY (SOUND)**

- Sensitive to loud sounds (school bells, sirens)
- Fails to listen, or pay attention to what is said to him/her
- Is distracted if there is a lot of noise

**MOVEMENT & COORDINATION**

- Loses balance easily
- Likes rough housing, jumping, crashing games
- Gets carsick easily
- Prefers to be sedentary (on computer/ TV) rather than play outside?
- Seems generally weak compared to other kids
- Has difficulty playing on playground equipment
- Poor ball skills: catching, kicking, throwing
- Seems clumsy, awkward
- Mixed hand preference/Ambidextrous
- Has difficulty cutting with scissors
- Has difficulty holding a pencil or crayon in a 3-point position
- Has trouble using both hands together easily (opening milk carton, water bottle etc.)
- Drops items frequently
- Has trouble picking up/manipulating small items
- Has difficulty writing/drawing

**SOCIAL HISTORY:**

List some of your child's favorite toys, activities & hobbies: \_\_\_\_\_

Does your child have friends his/her own age?  Yes  No (If No, are friends usually Younger  Older )

How does the child get along with brothers/sisters/other children their age? \_\_\_\_\_

Describe child's social activities, clubs, and other opportunities (church involvement, team sports, clubs, other groups);

Check any of the following characteristics that describe your child:

- |  |  |  |   |
|--|--|--|---|
| <input type="checkbox"/> Happy                   | <input type="checkbox"/> Low Self Esteem | <input type="checkbox"/> Distractible          | <input type="checkbox"/> Aggressive     |
| <input type="checkbox"/> Sensitive /Cries Easily | <input type="checkbox"/> Teases Others   | <input type="checkbox"/> Argumentative /Argues | <input type="checkbox"/> Friendly       |
| <input type="checkbox"/> Tantrums                | <input type="checkbox"/> Shy             | <input type="checkbox"/> Daydreams             | <input type="checkbox"/> Quiet          |
| <input type="checkbox"/> Athletic                | <input type="checkbox"/> Fearful         | <input type="checkbox"/> Depressed             | <input type="checkbox"/> Easy to Please |
| <input type="checkbox"/> Overactive              | <input type="checkbox"/> Clumsy          | <input type="checkbox"/> Artistic              | <input type="checkbox"/> Difficult      |
| <input type="checkbox"/> Fights                  | <input type="checkbox"/> Moody           | <input type="checkbox"/> Social                | <input type="checkbox"/> Other:         |

What responsibilities does your child have at home? \_\_\_\_\_

What time does your child go to bed? \_\_\_\_\_ Does he/she sleep well?  Yes  No What time does your child wake up? \_\_\_\_\_

What are your child's strengths? \_\_\_\_\_

What are your concerns about your child? \_\_\_\_\_

What specific goals would you like your child to achieve through therapy? \_\_\_\_\_

How did you hear about us? (Please include name if referred by a person)?  Internet  Doctor \_\_\_\_\_

Friend \_\_\_\_\_  School-based or other therapist \_\_\_\_\_  Other \_\_\_\_\_

How do you prefer we contact you?  Phone: \_\_\_\_\_  Text: \_\_\_\_\_  E-Mail: \_\_\_\_\_

Form Completed By: \_\_\_\_\_